

Speech and Language Delays

 Student Name:
 Birthdate:
 Date Completed:

Kindergarten Readiness Checklist

Confirm if your child is receiving services for any of the following:

Impairment or physical disability			mas your child recently	па и а.				
Significant developmental delays			Vision test					
Vision or Hearing impairment (circle one/both))		Hearing test				
Severe behavioural di	fficulties			Medical Check-up				
Medical concerns				Speech Language test				
B. I I								
Background								
The following is a brief checklist of items that will determine if your child is ready for Kindergarten. Complete as best you can in order to help us determine your child's educational readiness.								
Speech Sound Development		Yes	No	Comment	s			
Is your child's speech clea	ar to strangers?							
Does your child have difficulties saying the following sounds (identified in sample word)? Difficulty with these sounds can occur at the beginning, middle or end of a word.								
P - pop Y□ N□	B - bib Y□ N□	M - mom Y□ N□		N - nine Y□ N□	T - tot Y□ N□			
D - day Y□ N□	W - win Y□ N□	H - I Y□	not N□	F - fun, kni <u>f</u> e Y□ N□	K - cake Y□ N□			
G - gag Y□ N□	S - soup, ice Y□ N□	Z - zebra Y□		Sh - shush Y□ N□	Ch - church Y□ N□			
J - judge Y□ N□	Sp - spoon Y□ N□	Sw - s Y□		Sm - smoke Y□ N□	Sk - sky Y□ N□			
Expressive Language (using language)		Yes	No	Comment	s			
Do your child's sentences (short in length, words no words omitted, their mess understand).	t in the correct order,							
Does your child have diff following grammatical struwith pronouns (he, she, the You might hear: Him is gothered, Them is coming over the structure of the str	uctures appropriately: hey, I you, we) bing home, Her is my							
-with plurals (Regular Plu glasses) You might hear: I have tw glass. I saw two catses.								
-with regular past tense v She talked loud.) You might hear: He walk	,							
-with possessive (his, her You might hear: It is hims								
-with negatives: (can't, do You might hear: I not do i								
Does your child have diffi answering questions?	culty asking or							
Does your child have diffi in their environment?	culty labeling objects							
Does your child repeat wo words? (I w-w-want a drindrink?)								

Receptive Language (understanding)	Yes	No	Comments
Does your child have difficulty understanding questions?			
Does your child have difficulty following directions (puzzled look, doesn't respond)			
Does your child have difficulty understanding basic concepts? (below/above, some/a couple, large/small left/right, first/second/last)			
Physical Development	Yes	No	Comments
Does your child enjoy outdoor play involving running, jumping, and climbing?			
Does your child hold a pencil correctly?			
Does your child cut with scissors?			
Does your child try to tie his/her shoes?			
Social/Emotional Maturity	Yes	No	Comments
Is your child able to wait somewhat patiently (3-4 minutes) for your help?			
Does your child verbalize feelings of excitement, sadness or anger?			
Is your child able to accept a change in plans?			
Is your child able to share, compromise, turntake, problem solve in play with other children?			
Does your child comply with rules, limits, and routines?			
Is your child able to accept help without becoming upset?			
Does your child respect the feelings of others?			
Does your child understand cause/effect situations?			
Cognitive Readiness	Yes	No	Comments
Does your child show interest in learning new things?			
Is your child able to follow 3-4 step directions?			
Does your child listen and enjoy stories?			
Does your child know some/all upper case letters?			
Can your child write his/her first name?			
Does your child know basic shapes, colours, numerals 1-10?			
Does your child use problem solving skills at home (what to do when thirsty/hungry/cold?)			
Self-Help	Yes	No	Comments
Can your child get coat on/off and hang it up?			
Can your child dress on their own, such as button, snap and zip with minimal help?			
Does your child toilet independently without reminders (including washing hands)?			
Is your child able to clean up toys and projects with minimal prompting and assistance?			
Is your child able to be independently entertained for 10-15 minutes?			